



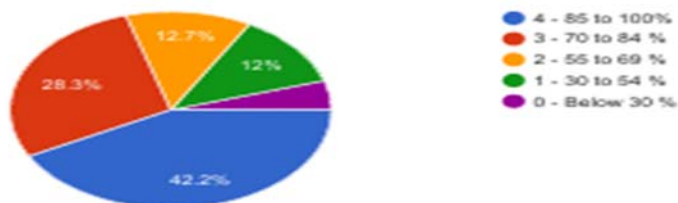
Prof. Ganesh Pawar
Director, IQAC.

FEEDBACK ANALYSIS 2021-2022

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

166 responses



2. How well did the teachers prepare for the classes?

169 responses



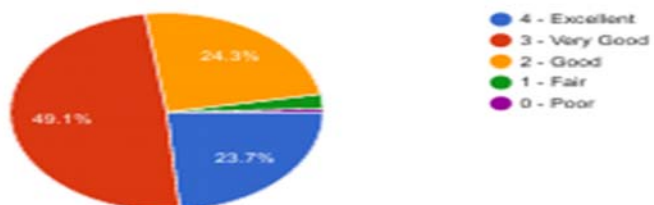
3. How well were the teachers able to communicate?

169 responses



4. The teacher's approach to teaching can best be described as

169 responses



5. Fairness of the internal evaluation process by the teachers.

168 responses



6. Was your performance in assignments discussed with you?

166 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

166 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

166 responses



9. The institution provides multiple opportunities to learn and grow.

166 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

166 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

166 responses



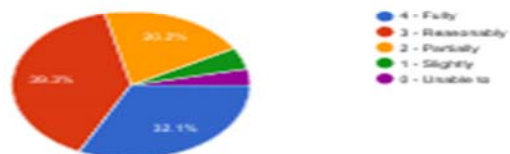
12. The teachers illustrate the concepts through examples and applications.

168 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

168 responses



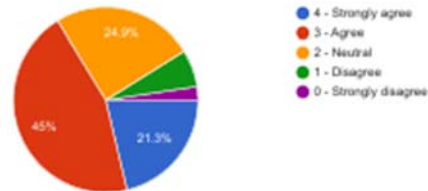
14. Teachers are able to identify your weaknesses and help you to overcome them.

168 responses



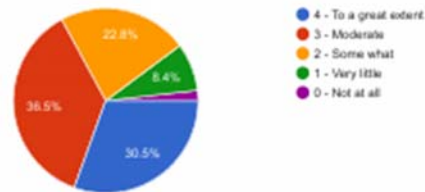
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

169 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

167 responses



17. Teachers encourage you to participate in extracurricular activities.

169 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

169 responses



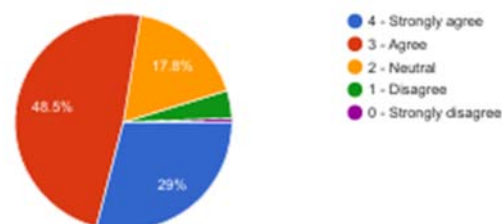
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

169 responses



20. The overall quality of teaching-learning process in your institute is very good.

169 responses



Practical experience by governance lab should be established

More practical application to enhance students practical knowledge instead of theoretical assignments

- a) regular checks on individual teachers. That is monitoring one session of the teacher without notification.
- b) casual revision of teachers and students work by other faculty

- a) Teaching should be effective
- b) make some concepts clear
- c) promote practical classes

More technical,practical equipments for media students

- a) Could improve laboratory facilities in the dept.
- b) Could appoint more permanent faculties with field expertise.

- a.)communicate with students
- b) free to tell the all things

- a) Regular classes should be held
- b) Illustrative/Practical teaching required

- a) In semester exam give more question of 5 marks and 10 marks
- b) Assignment should in a practical way

Be more interactive towards students instead of being a strict and hard mentality

Also give some attention to weak students and over attention towards only to the class toppers also stop favouritism towards toppers

More interactive discussion, A meeting with students once in a month

- a) Improve internet facilities
- b) Improve and maintain infrastructure
- c) Integration of real world applications in curriculum

- a)The syllabus is fine but the activities like assignments are eating a lot of time.
- b)They are not providing a good facilities related to motivate students to focus more
- c)The hierarchy of the institution is providing rigidity and also a lot of redtapesim in every activity from University for students benefits

- A)Facilities can be improved.
- B)Administration and other work can be made paperless.
- C)Need more number of professors.

Importantly Should encourage and give time and space to the students more to develop skills.

Should incorporate some extra curricular activities which is linked to the studies or their future career.

Overall environment should be more encouraging for the students .

Practical labs needs to be improved

Identify Student Interests And give suggestions for that path.

Encourage backward Students And give opportunities to growth of students.

Teach the skills According to Industrial practical and give suggestions for the development of student career guidance

As far teaching is good

Better teachers, better curriculum, better atmosphere for learning.

a) to keep balance on both good and average students everyone students has unique grabbing capacity

b) To address whether students are getting what they are teaching by giving life examples and repeating it again

c) To control the speed of teaching by taking particular topic in particular time (not to just run to complete the syllabus)

We can learn through practical or experiments.

There can be more interaction between teacher and student.

Through videos.

A. Check and Boosten up student's basics

B. fundamentalization and applications of studying aspects should be done

C. Better mark scaling

- a) Good and efficient lab facilities
- b) Permanent faculties for specialisations
- c) Wi-Fi of good bandwidth in campus

Classes should be held on time

Teachers should explain with examples

Classes should start at 10am

- a) More practical based assignment b) Student interaction with other departments as well c)
- More freedom to student regarding their assignments

Make it meaning full in your self

Study with practice

Take frequent breaks

Improve infrastructure

- a) More interactive classes should be there.

b) Classes should not be conducted afternoon, it should be library hour.

c) Apart from the regular class, there must be other seminars and classes taken by external guests also should be conducted.

- a) can be interactive

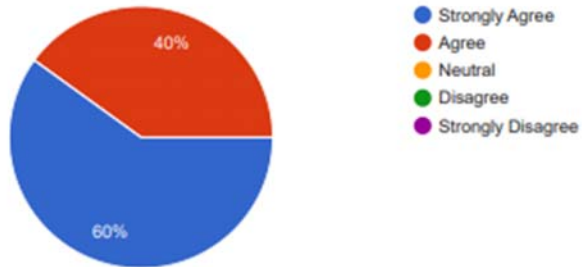
A) Teaching - learning process can be improved by more academic activities

B) Placement opportunities and other future opportunity discussions need to be improved.

Employer Feedback Form- Central University of Karnataka, Kalaburagi, Karnataka

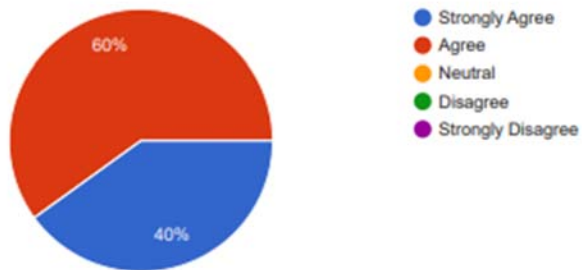
Rate your opinion on the relevancy/sufficiency of the courses meeting the organization requirements?

5 responses



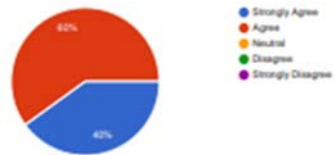
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.

5 responses



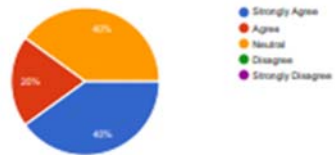
How effective is the Curriculum in developing analytical and problem-solving skills

5 responses



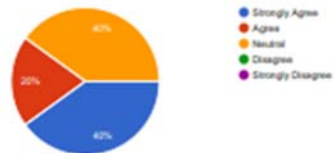
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.

5 responses



Curriculum reflects current trends and practices in the respective disciplines.

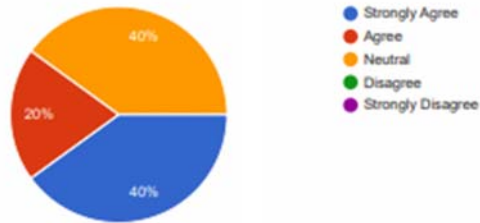
5 responses



Rate the proficiency of our graduates to adapt to industry requirements



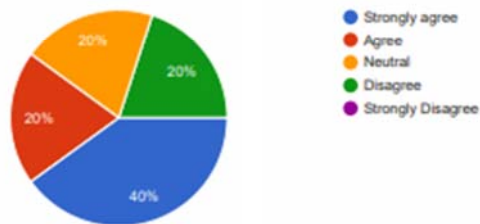
5 responses



The curriculum facilitates an overall holistic development of the student?



5 responses



Suggest your views on the inclusion of new programmes/ courses/ content in syllabus and any Other comments

2 responses

ABC

Students can be trained more on job oriented aspects, like giving more group activities, Group Discussions, Presentations, live Case studies etc. In order to make their way of thinking and adaptability much better

Prof. Ganesh Pawar
Director, IQAC.

FEEDBACK ANALYSIS 2022- 2023

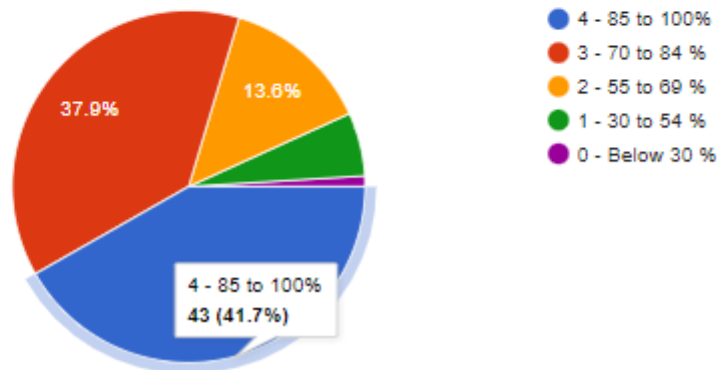
Criterion II – Teaching–Learning and Evaluation

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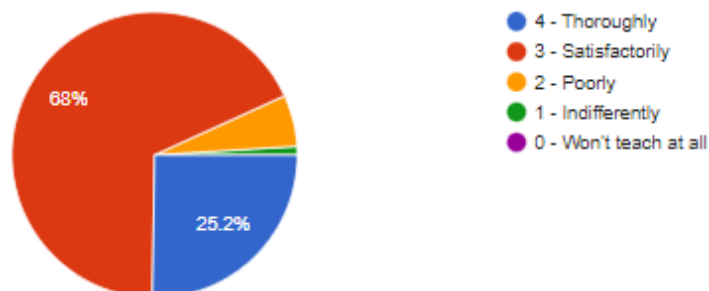
1. How much of the syllabus was covered in the class?

103 responses



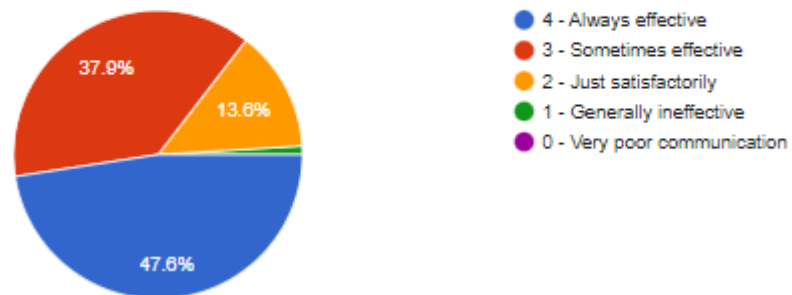
2. How well did the teachers prepare for the classes?

103 responses



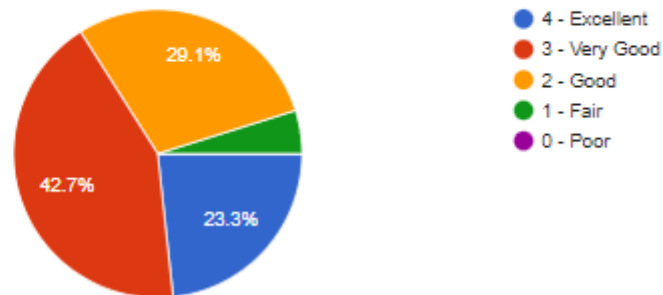
3. How well were the teachers able to communicate?

103 responses



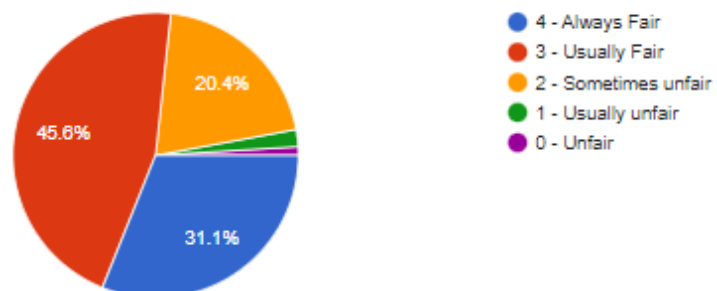
4. The teacher's approach to teaching can best be described as

103 responses



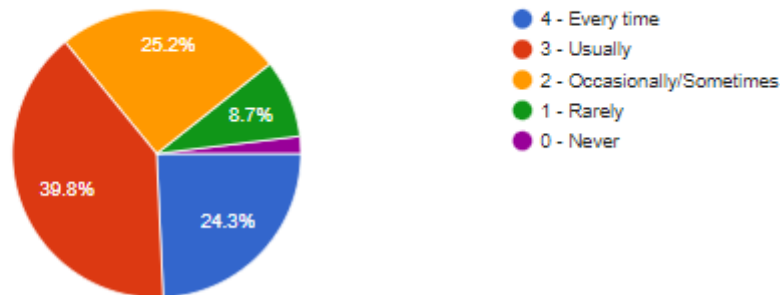
5. Fairness of the internal evaluation process by the teachers.

103 responses



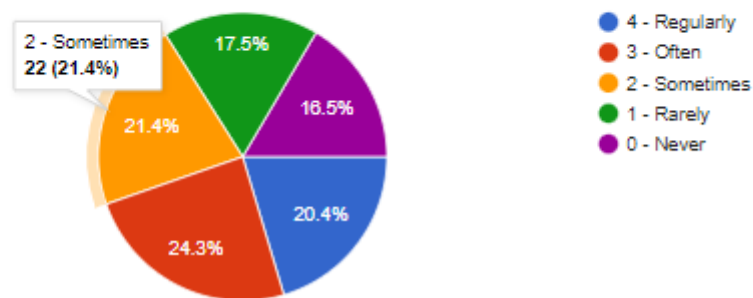
6. Was your performance in assignments discussed with you?

103 responses



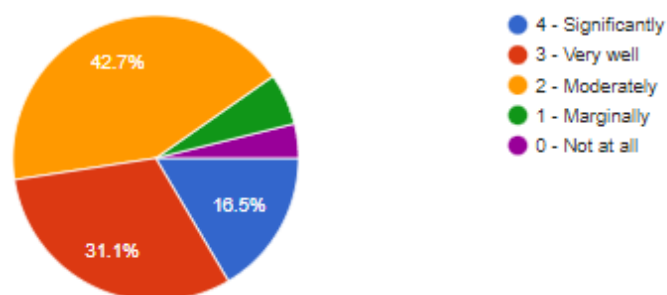
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

103 responses



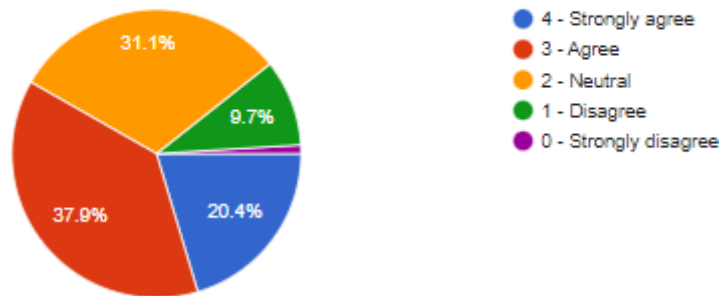
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

103 responses



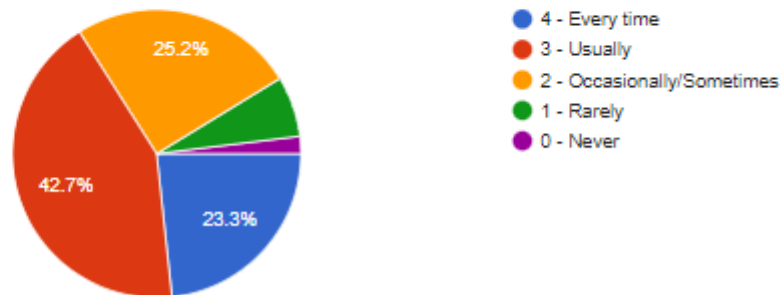
9. The institution provides multiple opportunities to learn and grow.

103 responses



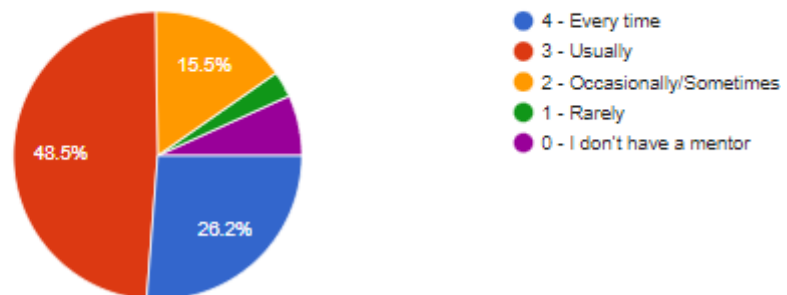
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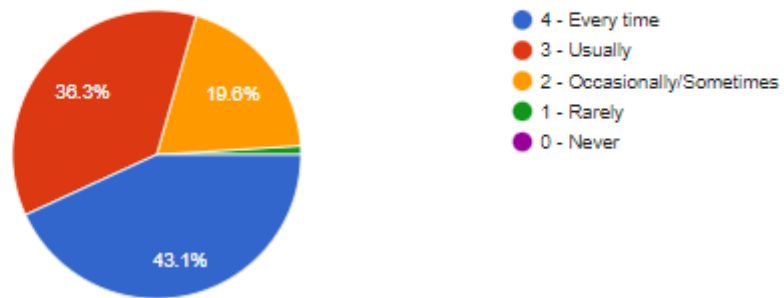
11. Your mentor does a necessary follow-up with an assigned task to you.

103 responses



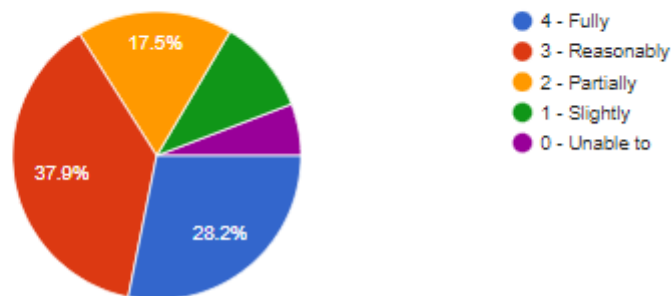
12. The teachers illustrate the concepts through examples and applications.

102 responses



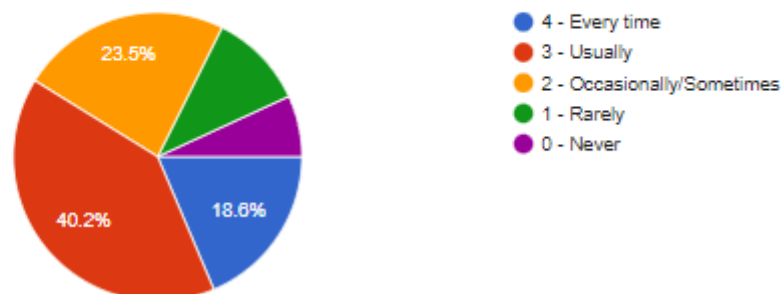
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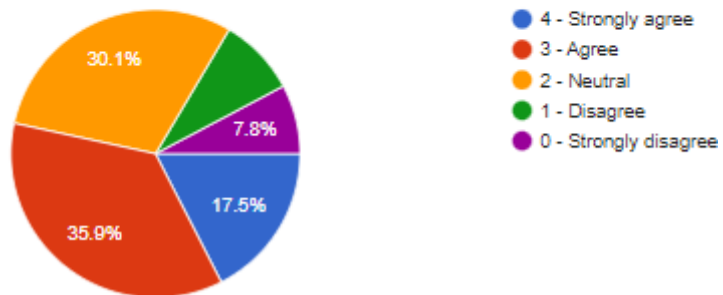
14. Teachers are able to identify your weaknesses and help you to overcome them.

102 responses



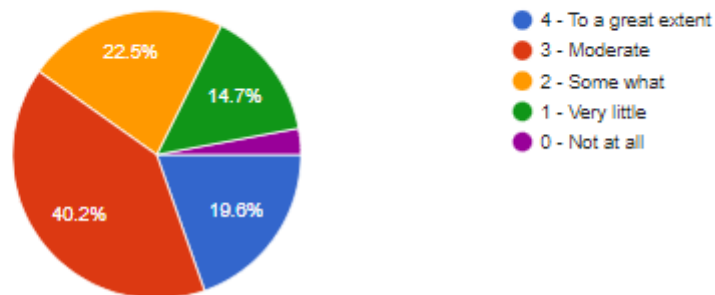
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103 responses



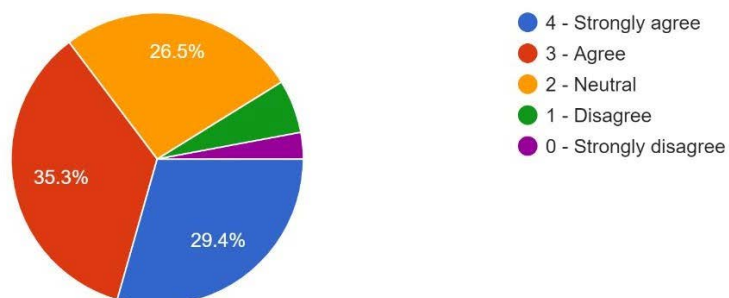
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

102 responses



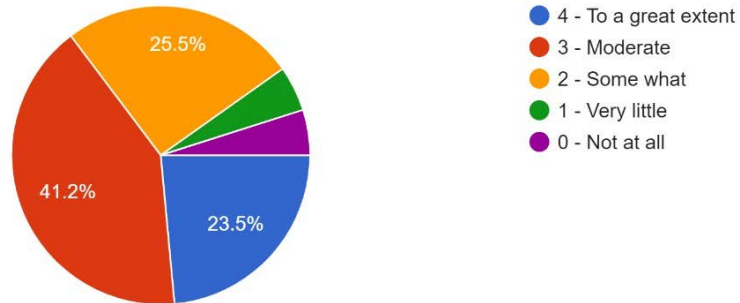
17. Teachers encourage you to participate in extracurricular activities.

102 responses



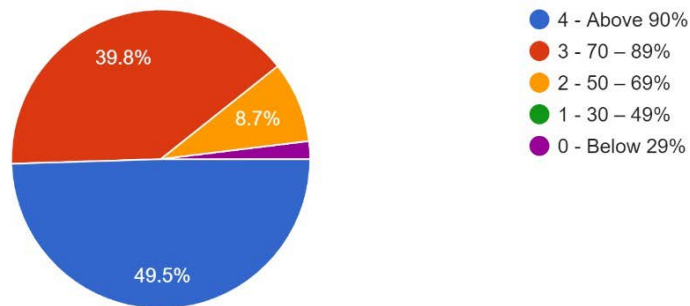
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

102 responses



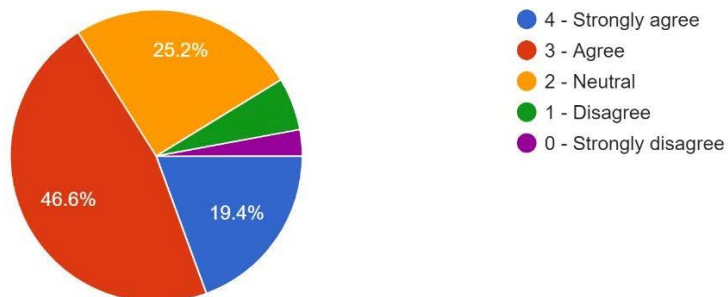
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

103 responses



20. The overall quality of teaching-learning process in your institute is very good.

103 responses



Space for additional Information

- ✓ The University is good in overall terms.
- ✓ A request to start UG Program in Hindi.
- ✓ The overall atmospheres for students in the university is very good.
- ✓ The number of field visits and internships for a good exposure could be enhanced.
- ✓ Skill enhancing workshops, program in respective areas along with competitive exam preparation guidance, and Career guidance, more practice oriented learning must be focused by the placement cell.
- ✓ Give more field exposures based on the discipline.
- ✓ Should conduct sessions based on the upgrading of skills.
- ✓ Organize National Webinars with ensuring the students participation.
- ✓ Practical learning of software like c, c++, and java etc muts be introduced for all disciplines.
- ✓ New tech should be introduced like AWS, CLOUD COMPUTING, BLOCK CHAIN etc. in syllabus.
- ✓ I personally like the teaching with real time examples that are being discussed in the classroom.
- ✓ Emphasis should be more on out practical skills.

ALUMNI FEEDBACK FORM
Internal Quality Assurance Cell (IQAC):
CENTRAL UNIVERSITY OF
KARNATAKA 2022-2023

Current Position & Company Name

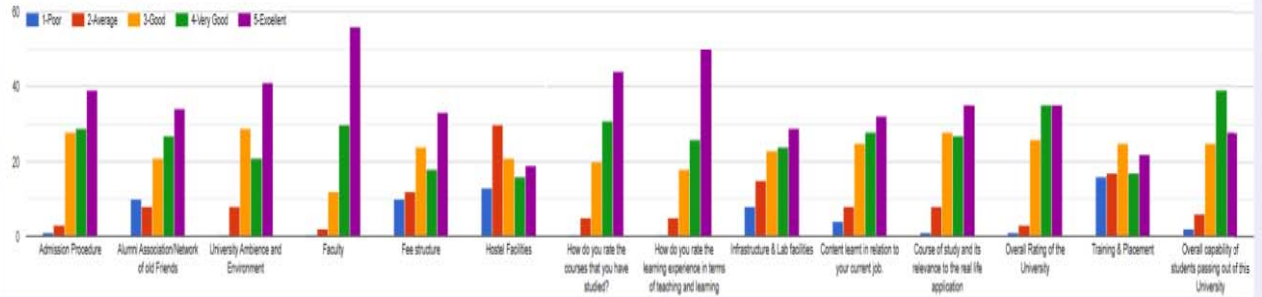
- Assistant Professor, Dayananda Sagar Business Academy
- Analytical Scientist, TEVA Pharmaceutical
- Morarji desai residential school
- Research Scholar in IIT Delhi
- Government of Karnataka Accountant
- Scientist & micro labs limited
- GIS Data validator at UK Hydrographic office, Taunton, UK
- Ph.D at Karnataka University dharwad
- Research scholar, NIT Rourkela
- Research associate in Aragen life sciences
- Lecturer of Chemistry at Pramana PU college, Raichur
- Scientific officer at state Forensic Science Laboratory Karnataka
- PhD student at C-MET, Pune
- Assistant teacher in Hindi
- Assistant Officer at Orient Cement PVT LTD.
- Regional Training Manager & Save Microfinance Pvt Ltd.
- Hindi teacher, Mount litera zee school kalaburagi
- Contractual teacher in kvs bidar
- Asst. lecturer, ASEL
- Assistant Professor
- Chemistry tutor at Team interval
- Odisha Administrative Service (OAS) under Govt. of Odisha
- PhD, IIT Kanpur
- PGT biology, Aditya Vidyashram residential school
- PhD Candidate at the Department of Chemistry, University of Cincinnati
- Graduate engineer trainee, LnT mindtree
- PhD in IIT Mandi
- PhD Candidate, University of Twente, Netherlands
- Associate Resource Person, Azim Premji Foundation
- Research Scholar at University of Hyderabad
- Studing MSC Applied Geography and Geo-Informatics
- PhD at IIT Gandhinagar

- Chemistry Lecturer in Gnyan Ganga Independent PU Science college
- Assistant professor Omega college
- Securities Administrator, Clearstream Banking, Luxembourg
- Junior accountant_ Transindia Insurance broking and risk management
- Pursuing Bachelor Of Education
- PhD, IISc Bengaluru
- Senior Analyst NABL District Water Quality testing laboratory Bidar(B)
- Guest Lecture in government college shorapur
- Assistant lecturer at Aakash Educational services pvt ltd
- Ph D in Chemistry @VNIT, Nagpur, India
- PhD chemistry
- Lecturer in BTVP college
- Lecturer in Commerce, Govt.PU College, Navali
- PhD scholar in IIT Guwahati
- Associate, Wipro Limited
- Ph. D
- Assistant Officer & Orient Cement limited Chittapur
- Ph.D
- Senior research associate (aragen life science), about to join Hiroshima University, Japan as a PhD student
- Exicutive chemistry services
- Assistant officer at shree cement Ltd
- Assistant teacher
- Scientific Assistant in Karnataka State pollution control board
- Program Associate in Azim Premji Foundation
- Ph.D Scholar, CSIR-Indian Institute of Integrative Medicine, Jammu
- Program associate and avanti fellows
- Assistant professor Depaul Institute of science and technology Angamaly
- DATA SCIENCE AND AI TRAINEE

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent

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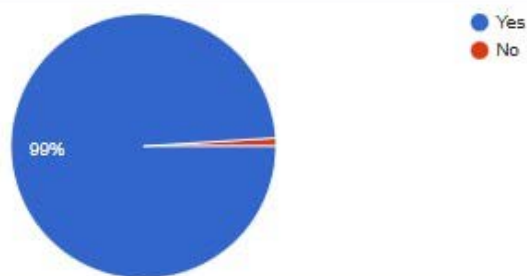


II. FEEDBACK ABOUT UNIVERSITY:

1. Do you feel proud to be associated with our University as an Alumnus?

100 responses

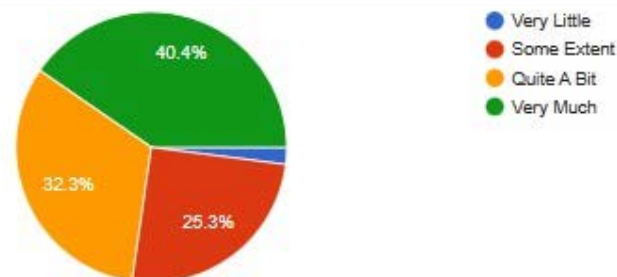
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2. How do you rate development activities organized by the Department /Institute for your overall development?

99 responses

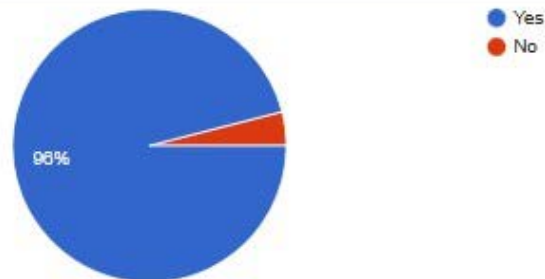
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3. Are you willing to participate in the alumni activities for the development of the University?

100 responses

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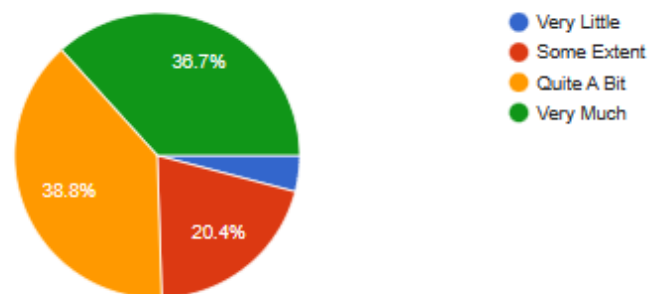


4. Were your grievances properly handled at the Department/University?

a. As a student

98 responses

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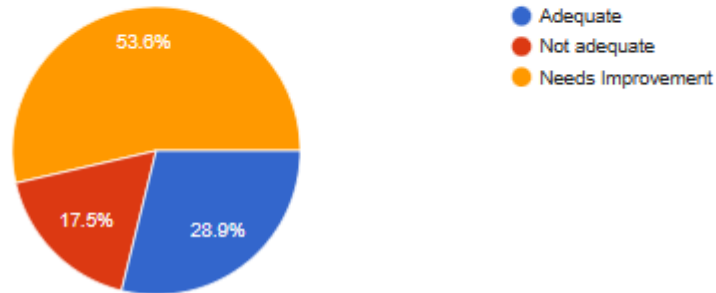


5. Rate the adequacy of following as they were during your tenure as a student at our campus:

a. Laboratories & Equipments

97 responses

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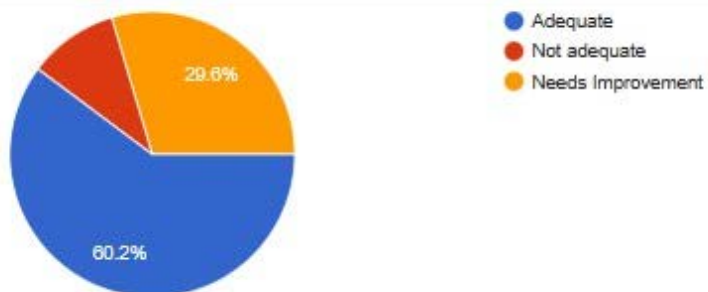


5. Rate the adequacy of following as they were during your tenure as a student at our campus:

b. Library/Seminar/Class Room

98 responses

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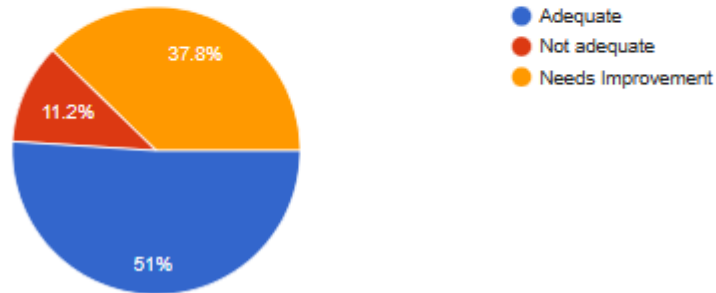


5. Rate the adequacy of following as they were during your tenure as a student at our campus:

c. Computer / Internet/Wi-Fi Facilities

98 responses

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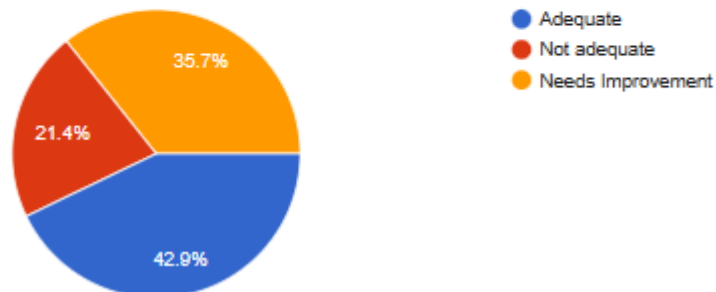


5. Rate the adequacy of following as they were during your tenure as a student at our campus:

d. Sports and Cultural facilities

98 responses

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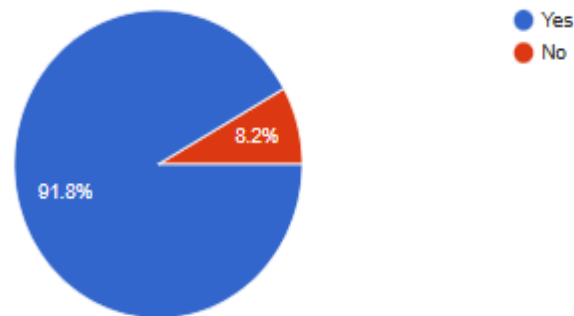


III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8) (Yes/ No) :

1. Have you obtained sufficient know-how (both in theory and practice) at Department?

98 responses

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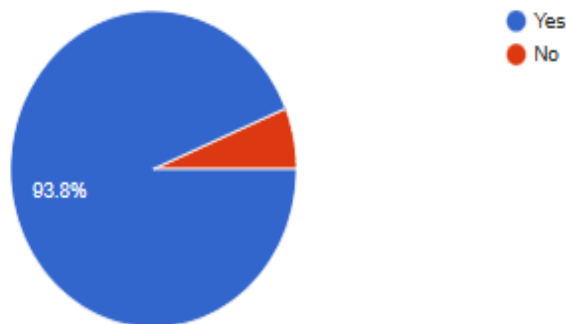


III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8) (Yes/ No) :

2. Is the education imparted was useful and relevant in your present job?

96 responses

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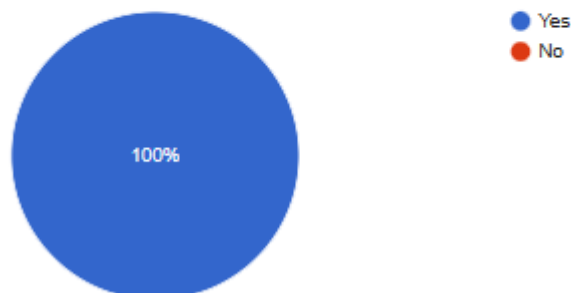


III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8) (Yes/ No) :

3. Were the administrators and teachers cooperative?

96 responses

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IV. Please comment on the following (Point No. 1 to 2)

01. Relevance of curriculum in your Job:

- Good
- Good
- Relevant
- Need to introduce the industrial techniques, like HPLC, UPLC, KF Moisture, LOD, GC, Halogen Moisture, ROI, Handling of balances, Autotitrator for Potentiometric titration, Column Chemistry, validation parameters, various chromatographic techniques etc. in syllabus, so that the student become familiar in upcoming interview.
- Too much relevant as am doing research
- Quite relevant
- Very much relevant as I am pursuing higher study in the same discipline.
- Relevant content
- Effective
- Very much
- Skilled enough to take independent decisions
- Edify English medium school Tamilnadu
- In biotech field Technical Skills, Laboratory experiences and final semester dissertation outside the campus provided a great exposure in the subject of interest.
- Quite relevant.
- Yes my studies are relevant to my present job
- It is good

- I am doing PhD in Organometallic catalysis which has been taught in our M.Sc. coursework. I can relate the topics learnt to real life
- Curriculum was excellent for job perspective but not covered well.
- The curriculum holds relevance only because I am currently pursuing a PhD. But it doesn't really prepare you to become a research or train for a job market.
- A lot of everything learnt during Masters comes in handy during a PhD work.
- Due to presentation practice at our department, i improved a lot now it's helping me in research.
- I think the curriculum has to be changed in relation with the current skills that are required. Most of the companies are focused on QGIS rather than ArcGIS as it is the commercial software.
- Yes it's beneficial in teaching
- I work in Finance and Custody business and the basics of courses like Mathematics, Finance, Econometrics, Game theory have been helpful.
- Almost perfect syllabus
- The studied curriculum helped to perform my job easier where i got theoretical aspects in wide sense.
- I am more organized and I am a team player.
- Its quite relevant and has built confidence to face whatever thrown at me
- Yes, but it needs some improvement
- I am doing Ph.D in chemistry in
- It's totally relevant
- Lab works
- Relevance of my subject like Statistics has been implementing in data science.

• **IV. Please comment on the following (Point No. 1 to 2)**

- **02.** Your contribution to the University.
- Ready to contribute always by delivering special lecture o
- Having a wonderful experience in CUK and spreading the same message outside
- I can contribute as it is needed to department and University
- Participated in various socio cultural events of university
- Need to contribute
- I will support and take part in any activities that aims to bring development to the university and it's students.
- Always being delighted to be a part of any work of university.
- I believe I'm yet to make meaningful contributions to the University
- Always ready to take sessions on research related topics as I'm studying in University of Hyderabad.

- Am a proud CUKian. Apart from that Not having major contributions, but hope I can contribute great to university for the progression.
- I am from Raichur district Sindhanur taluk, while completing my M.com people from this region aware about CUK. From 2012 to till I suggest students from this region to appear CUKPGCET and to get seat their so they can get an good higher education.
- Qualified NET -JRF, KSET, GATE,

TEACHERS FEEDBACK FORM

Internal Quality Assurance Cell (IQAC):

CENTRAL UNIVERSITY OF

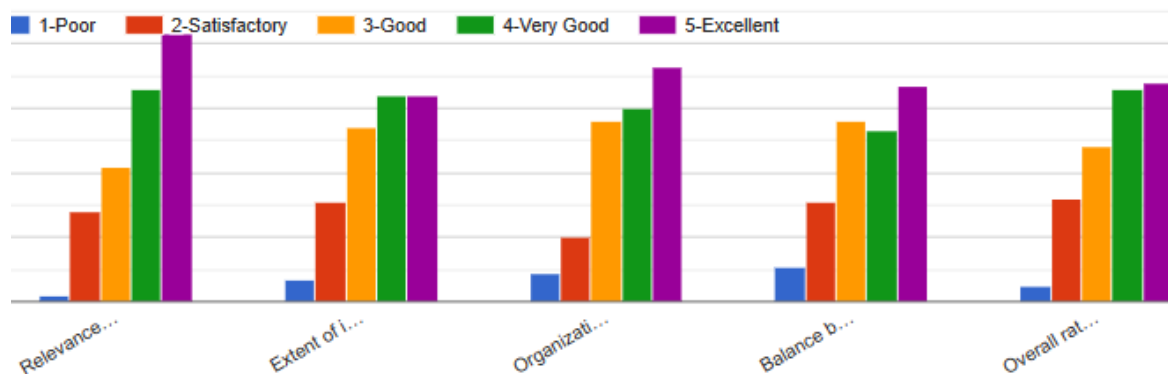
KARNATAKA 2022-2023



I) FEED BACK ON THE COURSE (S) FOR PAPER I

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

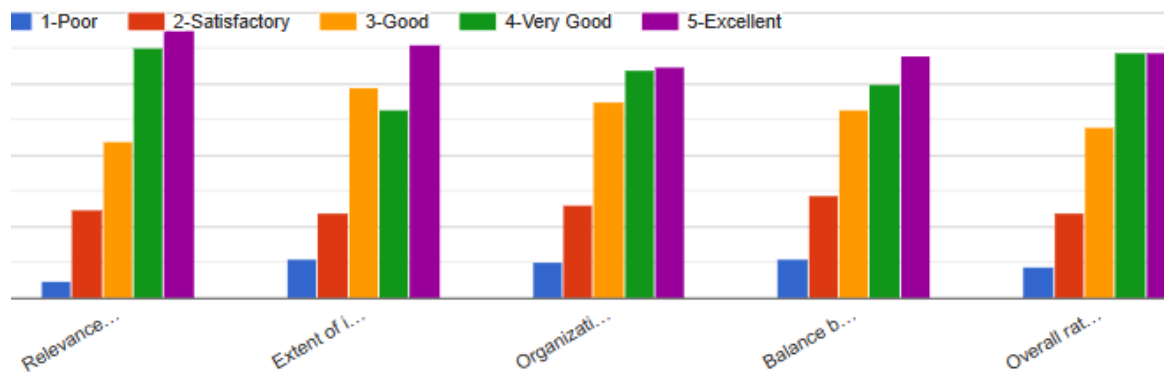
1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent



I) FEED BACK ON THE COURSE (S) FOR PAPER II

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

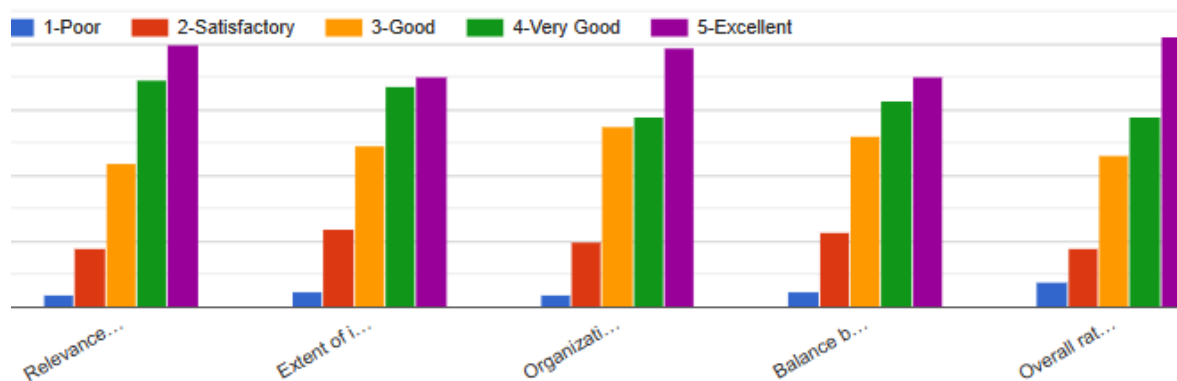
1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent



I) FEED BACK ON THE COURSE (S) FOR PAPER III

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

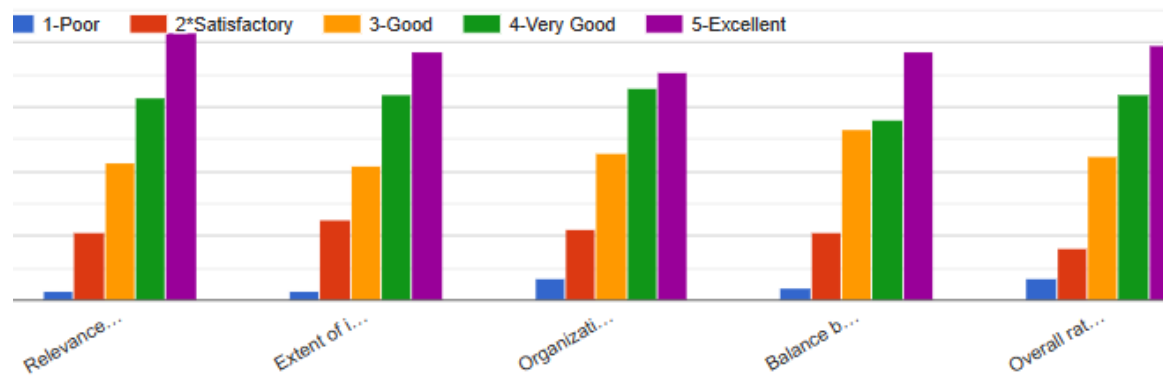
1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent



I) FEED BACK ON THE COURSE (S) FOR PAPER IV

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

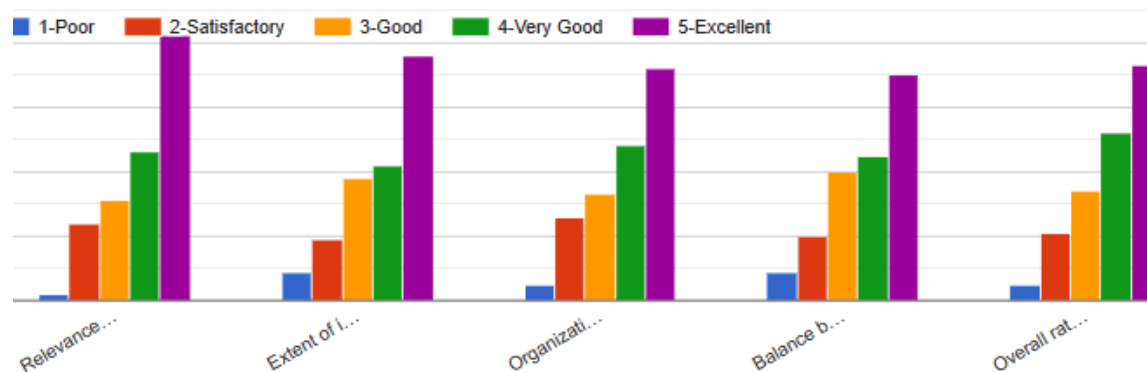
1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent



I) FEED BACK ON THE COURSE (S) FOR PAPER V

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

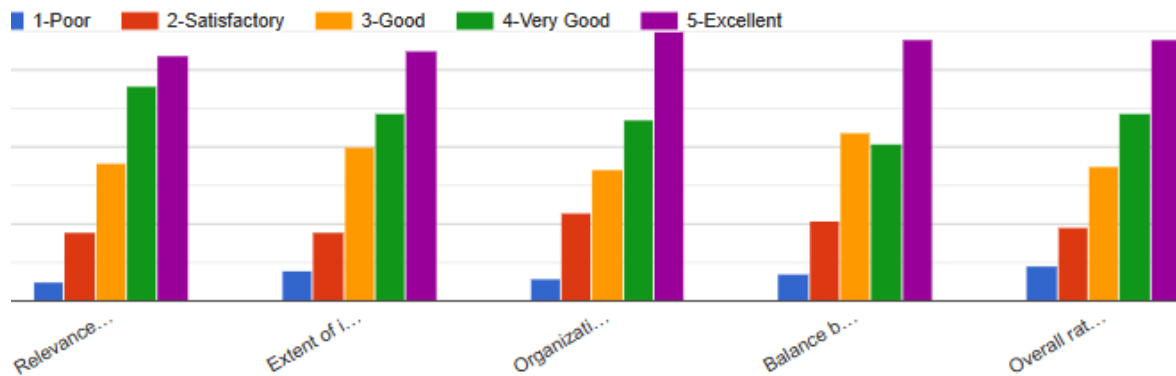
1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent



I) FEED BACK ON THE COURSE (S) FOR PAPER VI

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent



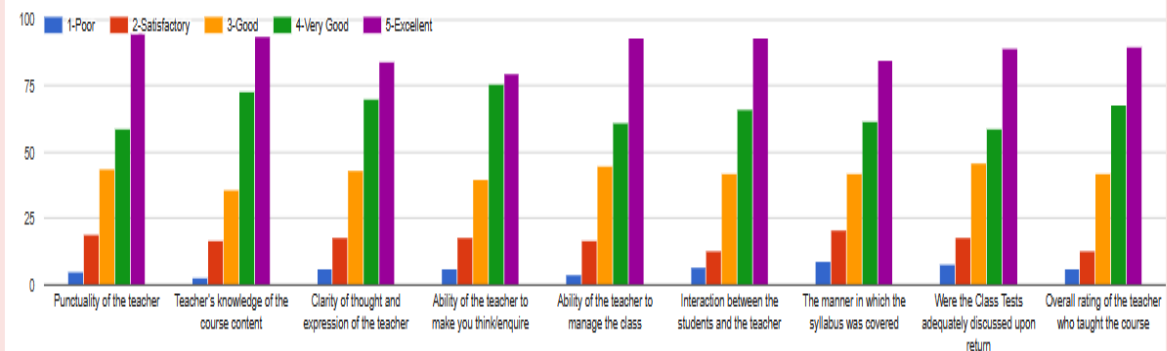
II) FEED BACK ON THE TEACHER (S): Teacher-1

As per the attendance order (get Teacher Name as per the attendance order from your HOD).

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent

Copy



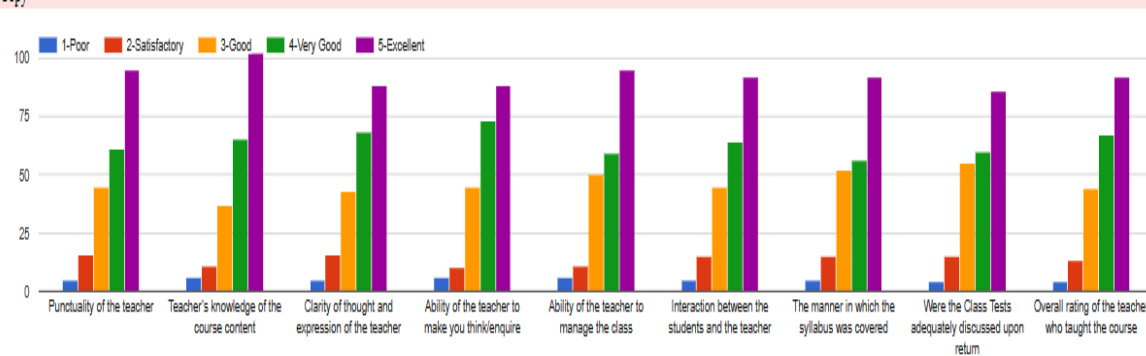
II) FEED BACK ON THE TEACHER (S): Teacher-2

As per the attendance order (get Teacher Name as per the attendance order from your HOD)

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent

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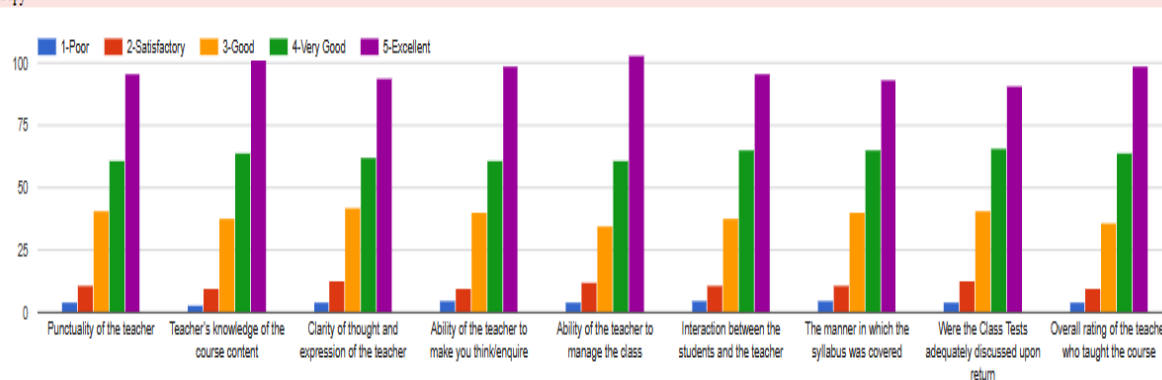
II) FEED BACK ON THE TEACHER (S): Teacher-3

As per the attendance order (get Teacher Name as per the attendance order from your HOD)

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent

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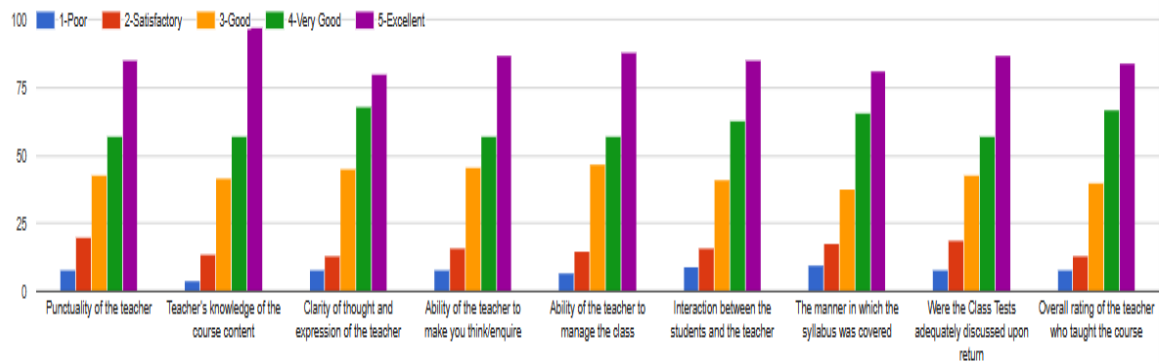
II) FEED BACK ON THE TEACHER (S): Teacher-4

As per the attendance order (get TeacherName as per the attendance order from your HOD)

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3- Good, 4- Very Good, 5- Excellent

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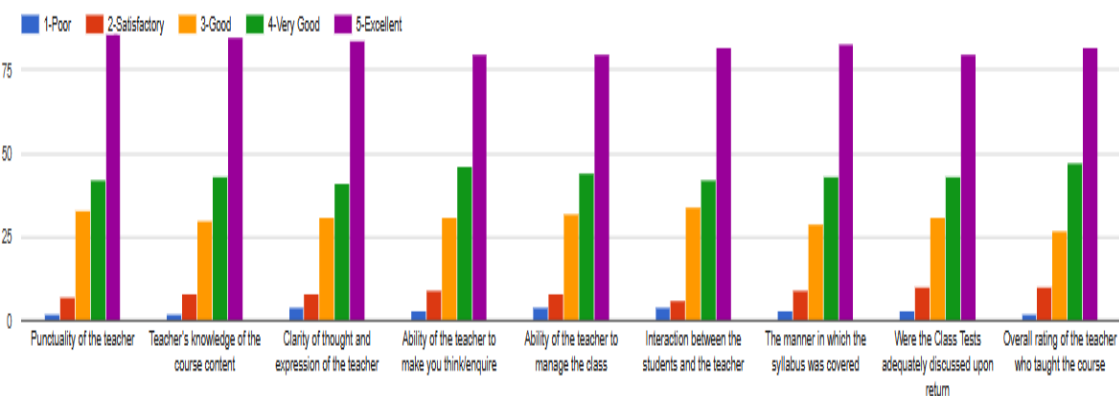
II) FEED BACK ON THE TEACHER (S): Teacher-5

As per the attendance order (get TeacherName as per the attendance order from your HOD)

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3- Good, 4- Very Good, 5- Excellent

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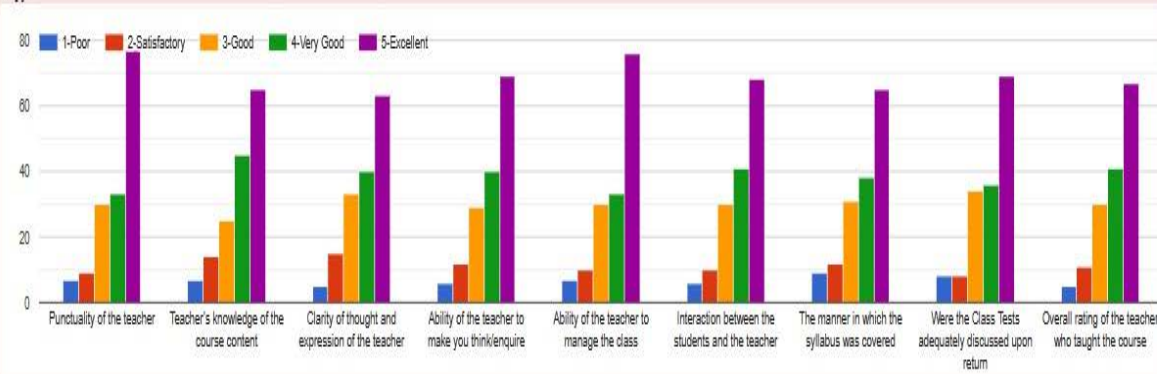
II) FEED BACK ON THE TEACHER (S): Teacher-6

As per the attendance order (get Teacher Name as per the attendance order from your HOD)

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent

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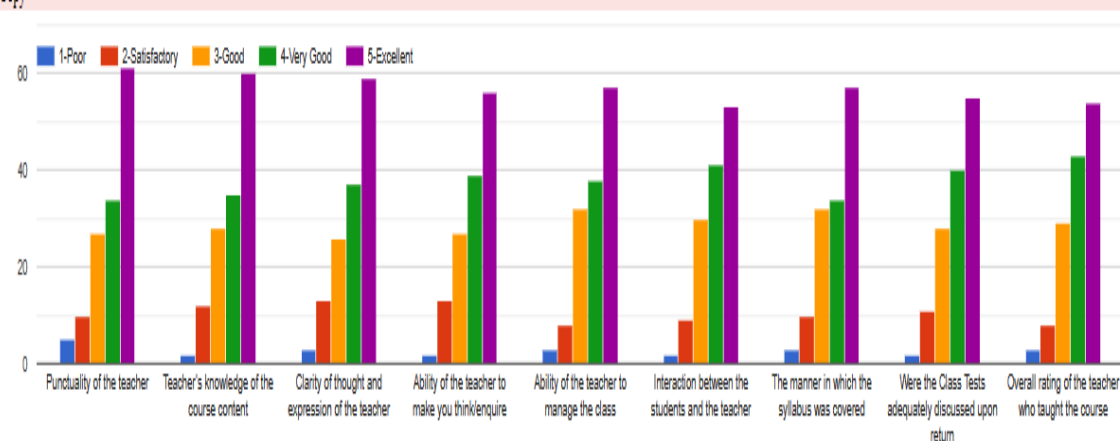
II) FEED BACK ON THE TEACHER (S): Teacher-7

As per the attendance order (get Teacher Name as per the attendance order from your HOD)

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent

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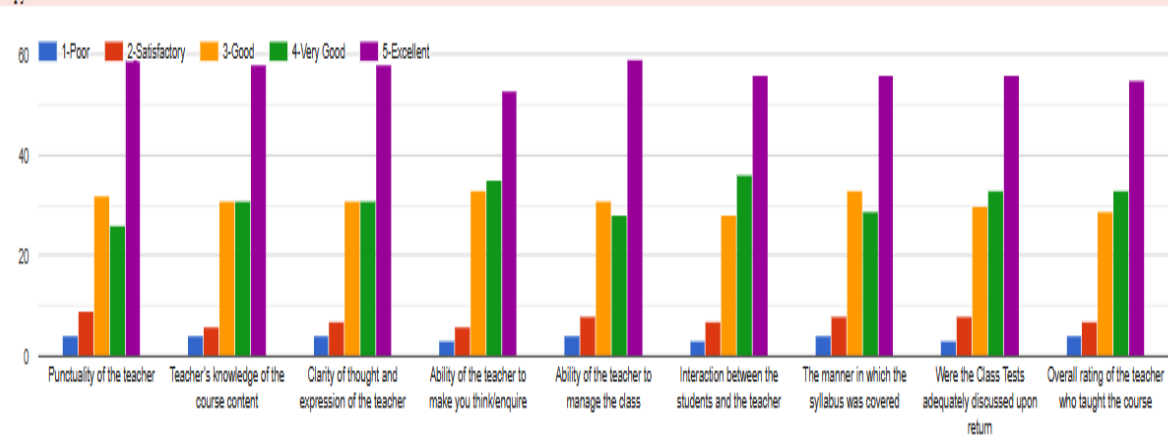
II) FEED BACK ON THE TEACHER (S): Teacher-8

As per the attendance order (get Teacher Name as per the attendance order from your HOD)

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent

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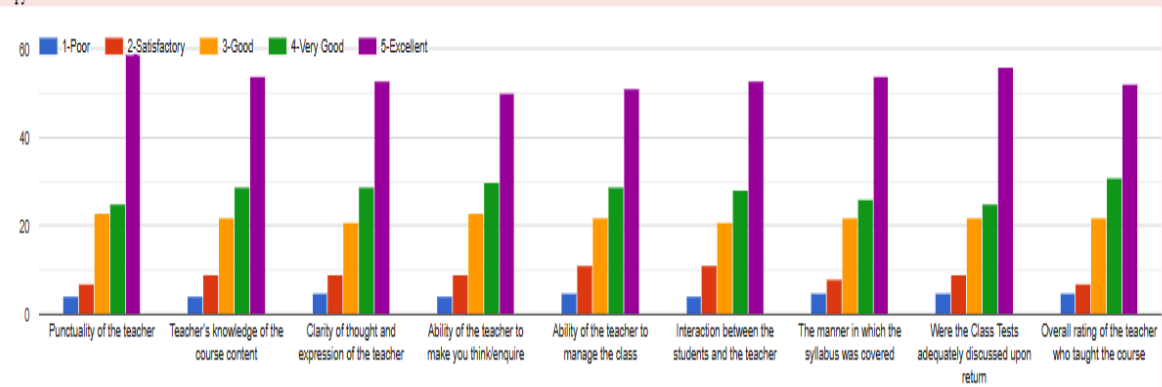
II) FEED BACK ON THE TEACHER (S): Teacher-9

As per the attendance order (get Teacher Name as per the attendance order from your HOD)

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent

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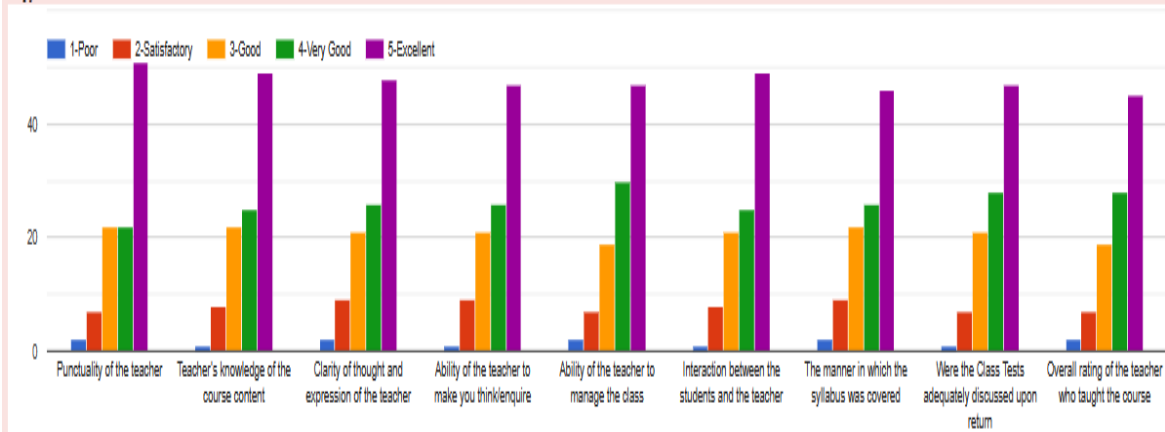
II) FEED BACK ON THE TEACHER (S): Teacher-10

As per the attendance order (get Teacher Name as per the attendance order from your HOD)

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent

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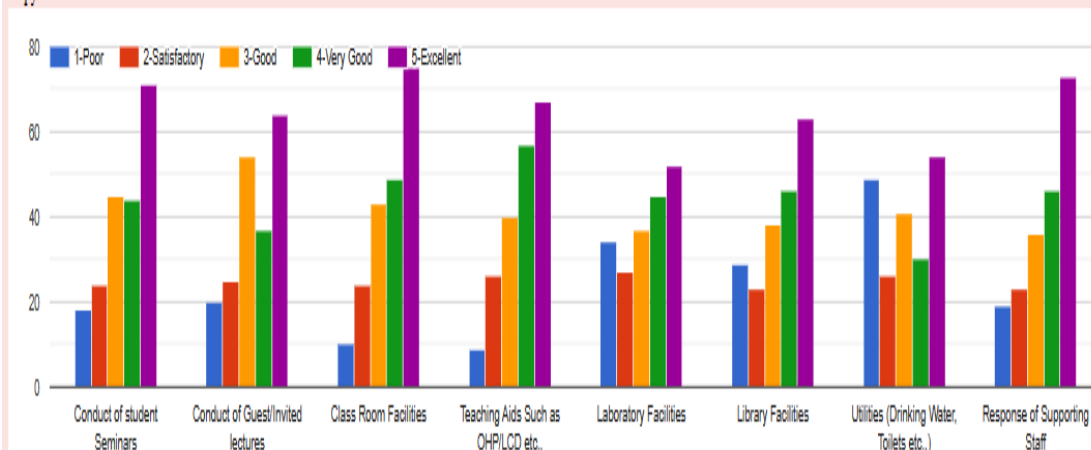


III) FEED BACK ON Department

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3-Good, 4- Very Good, 5- Excellent

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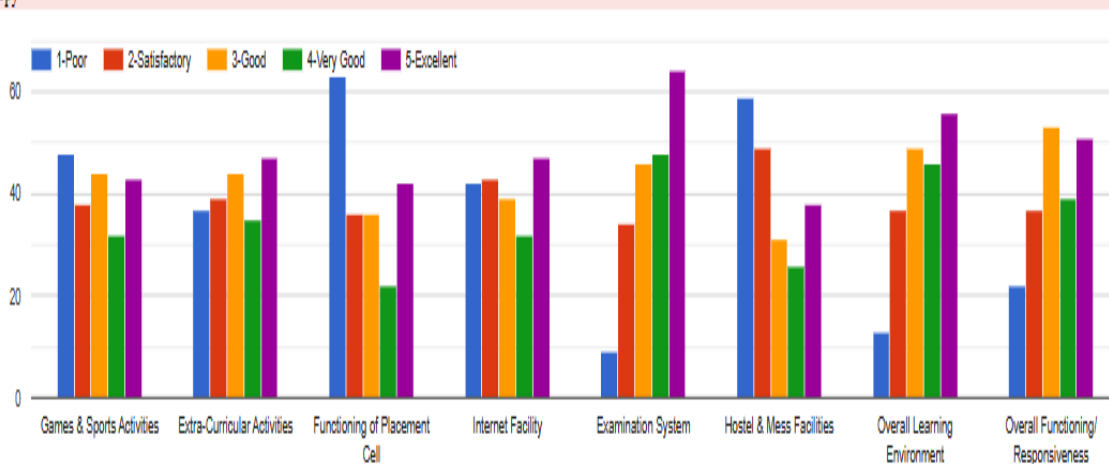


IV) FEED BACK ON INFRASTRUCTURE & SUPPORT SERVICES

Instructions: Please give your rating for all the items listed. The rating is on a 5-point (1 to 5) scale. Please put the number your response to each item in the appropriate box provided against each item

1- Poor, 2- Satisfactory, 3- Good, 4- Very Good, 5- Excellent

Copy



Additional Feedback:-

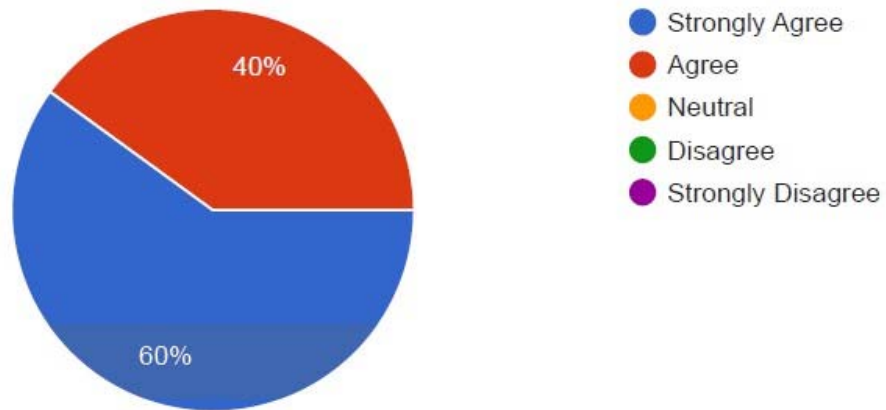
- It was a pleasant experience to be a part of the central university of Karnataka
- Still we want see the further development of the University
- Kindly Arrange the Dust bins in this beautiful campus otherwise it will be polluted by plastic
- Academic year was peacefully taught and well gained with information
- Academic year was well and well taught by every professor
- All good
- Good satisfied
- It would be better if we are provided with the more transportation facilities within the campus, as we have to walk for many kilometers each day from hostel to the department and for other necessity.
- Please provide supporting staff for the department and provide safe and cleanliness utilities in the department.
- Internet facility should be available properly and mess food can be improved further.
- WE WISH THEY MADE CLIMATOLOGY OR ATMOSPHERIC SCIENCES WITH GEOGRAPHY AS A CORE SUBJECT
- PLEASE MAKE ATMOSPHERIC SCIENCES AND GIS APPLICATION IN IT A SUBJECT

- Everyone is good
- Overall very good...just need improvement in mess food.
- Cuk is the best university for learning
- Department need much supporting system from the university to make students develop more to the content.
- Need of providing clerical staff and non-teaching staff to the Departments
- Overall chemistry dept is good for learning but not for research because of lack of chemicals in laboratory.
- Good
- Good Faculty and Good department
- CUK is a very good institution.
- Chemistry department is the best one in CUK
- Library should be open 24*7.
- We learnt many things
- It has been a great pleasure to be a part of this institution.
- 24 hours availability of reading rooms should be provided

EMPLOYER's FEEDBACK FORM
Internal Quality Assurance Cell (IQAC):
CENTRAL UNIVERSITY OF
KARNATAKA 2022-2023

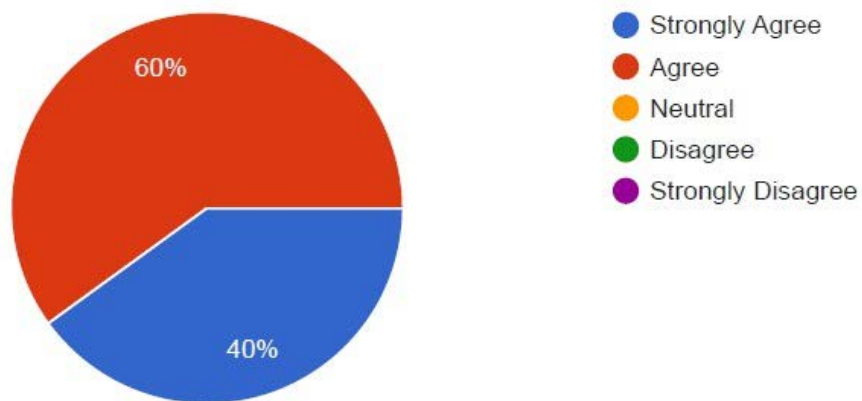
Rate your opinion on the relevancy/sufficiency of the courses meeting the organization requirements?

5 responses



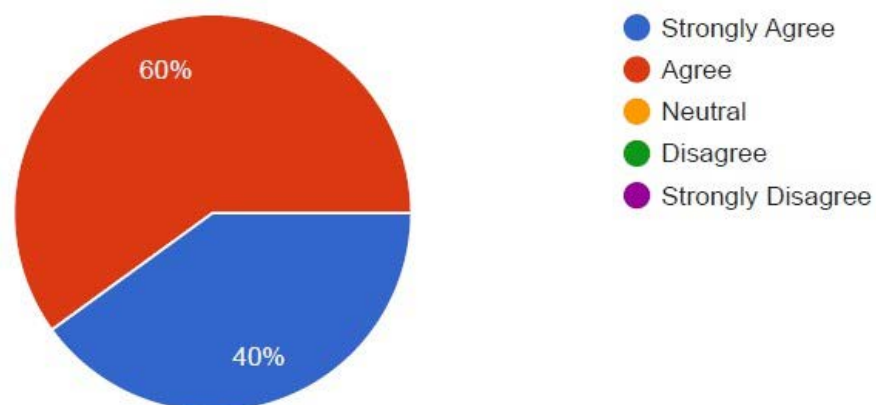
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.

5 responses



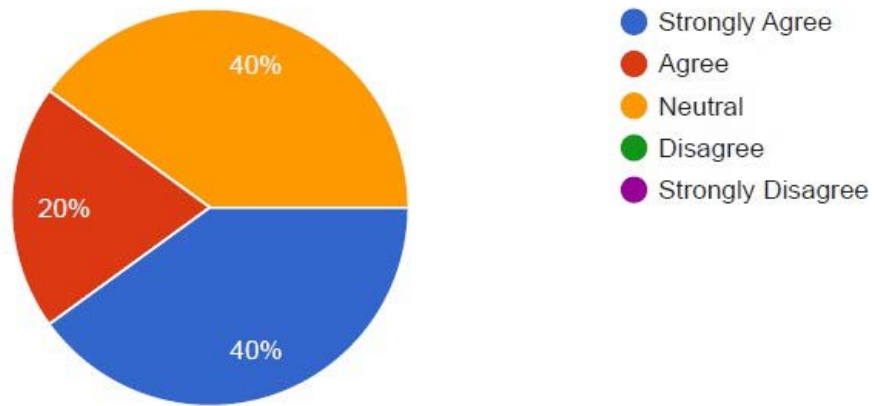
How effective is the Curriculum in developing analytical and problem-solving skills

5 responses



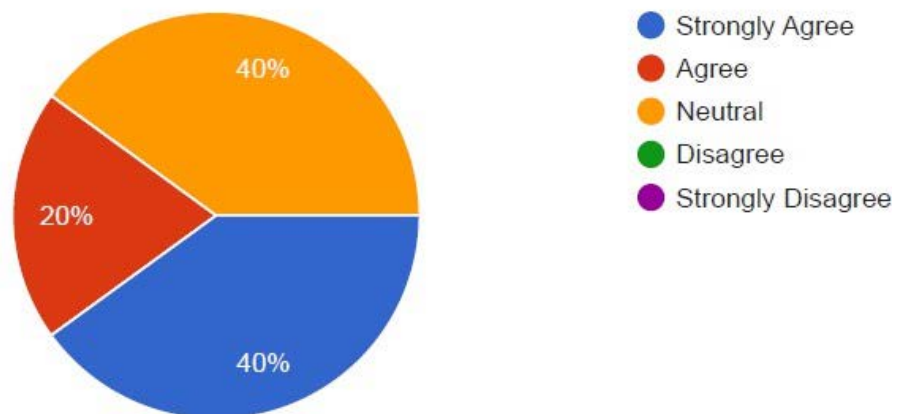
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.

5 responses



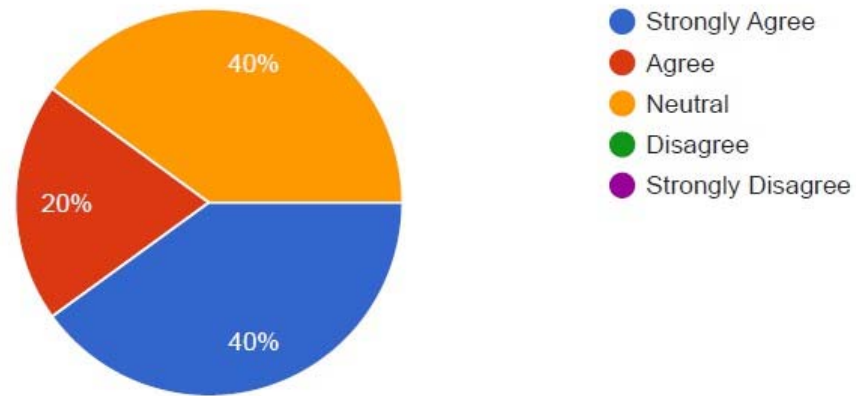
Curriculum reflects current trends and practices in the respective disciplines.

5 responses



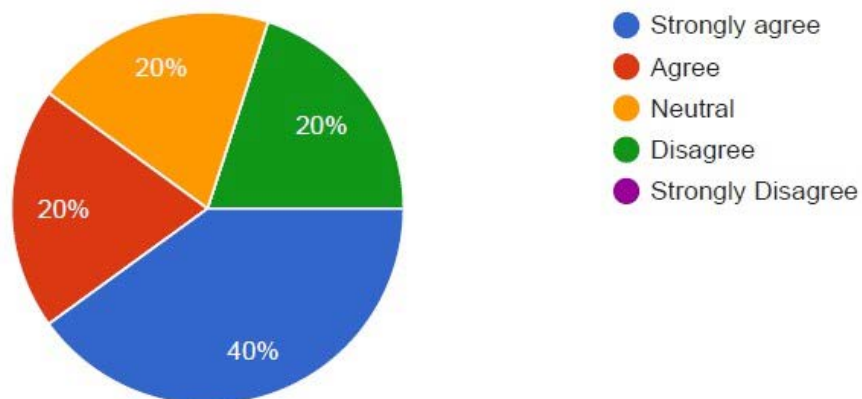
Rate the proficiency of our graduates to adapt to industry requirements

5 responses



The curriculum facilitates an overall holistic development of the student?

5 responses



Suggest your views on the inclusion of new programs/ courses/ content in syllabus and any other comments

- Students can be trained more on job oriented aspects, like giving more group activities, Group Discussions, Presentations, live Case studies etc. in order to make their way of thinking and adaptability much better